- C 1. Using synthetic division, find roots are 3,  $\frac{1}{2}$ , -2. Largest root is 3.
- A 2. Factoring gives  $4\sqrt{1+x^2} 3\sqrt{1+x^2}$  which is  $\sqrt{1+x^2}$ .
- C 3. When roots are equal, the discriminant = 0.  $p^2 - 4 \cdot 1 \cdot 2p = 0$ ,  $p^2 - 8p = 0$ , p = 0.8. There are 2 distinct values for n.
- C 4. Find the vertex by completing the square:  $y = -2(x^2 - 6x + 9) - 24 + 18$ . The vertex is (3, -6). Since this parabola opens down, the range would be  $(-\infty, -6]$ .

A 5. 
$$f(0+1) = f(0) f(1) = -2;$$
  
 $f(0) = 1; f(1+1) = f(1) f(1) = 4;$   
 $f(2) = 4; f(1+2) = f(1) f(2) = -2 \cdot 4;$   
 $f(3) = -8$ 

B 6. 
$$\frac{1}{x+2} - \frac{3}{x-1} + \frac{1}{x^2 + x - 2}$$
, factor  $x^2 + x - 2$  to  
find it is the common denominator.  
 $\frac{x-1-3x-6+1}{x^2 + x - 2} = \frac{-2x-6}{x^2 + x - 2}$ 

- A 7.  $f(x) = -x^2 + 1, g(x, y) = x(1 + y)$ To find, g(f(2),3); f(2) = -3;g(-3,3) = -3(4) = -12
- B 8. Since *a* is negative 1-a is positive so use  $(x-1)^2, (1-a-1)^2 = (-a)^2 = a^2$ .
- D 9. To find what must be done to make  $\frac{1}{x+3} = x$ , we must find the inverse of  $\frac{1}{x+3}$ then substitute this into  $\frac{1}{2-5x}$ . So  $x = \frac{1}{y+3}, x(y+3) = 1, y+3 = \frac{1}{x}, y = \frac{1}{x} - 3$ .

This gives 
$$\frac{1}{2-5\left(\frac{1}{x}-3\right)} = \frac{1}{2-\frac{5}{x}+15} = \frac{1}{17-\frac{5}{x}} = \frac{1}{\frac{17x-5}{x}} = \frac{x}{17x-5}.$$

A 10. Find the vertex of the parabola:  $y = -2(x^2 - 2x + 1) - 1 + 2$ ,  $y = -2(x - 1)^2 + 1$ making the vertex (1,1). Since the line passes through the origin (0,0) the slope of the line is 1, which makes the equation of the line x = y.

B 11. 
$$\frac{\frac{1}{a} + \frac{1}{b}}{\frac{1}{a+b}} = \frac{\frac{a+b}{ab}}{\frac{1}{a+b}} = \frac{(a+b)^2}{ab}.$$

C 12. 
$$\sqrt{x+1} + \sqrt{x-1} = 3(\sqrt{x+1} - \sqrt{x-1}),$$
  
 $\sqrt{x+1} + \sqrt{x-1} = 3\sqrt{x+1} - 3\sqrt{x-1},$   
 $4\sqrt{x-1} = 2\sqrt{x+1},$   
 $16x - 16 = 4x + 4, 12x = 20, x = \frac{5}{3}.$ 

- D 13. We need to find the values for  $p \text{ and } q \cdot \frac{p}{q} = \frac{\pm 1, \pm 3, \pm 5, \pm 15}{\pm 1, \pm 2} =$   $\pm 1, \pm 3, \pm 5, \pm 15, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{5}{2}, \pm \frac{15}{2}$  which is 16 POSSIBLE roots.
- E 14. The line has a slope of 4 so the line perpendicular to this would have a slope of  $-\frac{1}{4}$  and containing (-1,3). The equation would be x+4y=11.
- A 15. Find the possible integer roots which would be  $\pm 1, \pm 3$ . Using synthetic or substitution none of these satisfy the equation.

- C 16. Set the denominator equal to zero.
- B 17. Completing the square on the left hand

sides gives  $\left(x^2 - 3x + \frac{9}{4}\right) + 2 - \frac{9}{4} = \left(x - \frac{3}{2}\right)^2 - \frac{1}{4}$ so the value of *p* is  $-\frac{1}{4}$ .

C 18. Doing synthetic division with -3 gives the new equation as  $2x^3 - 9x^2 + 14x - 5 = 0$ .

The new possible roots are now  $\pm 1, \pm 5, \pm \frac{1}{2}, \pm \frac{5}{2}$ .

Trying synthetic division gives  $\frac{1}{2}$  as a root. From the original equation, the sum of the roots

- is  $\frac{3}{2}$ . The sum of the real roots is  $-3 + \frac{1}{2} = -\frac{5}{2}$ . So subtracting that from the sum of the roots gives the sum of the imaginary roots as 4.
- E 19. If 5 is a root, x-5 is a factor. Doing division with this makes the remainder 0.
- A 20. f(x) must be positive. Factoring the expression under the root gives  $\sqrt{x(x-1)(x+1)}$ . The critical values for x are 0, 1,-1. Put these on a number line and test the zones. This gives  $[-1,0] \cup [1,\infty)$ .
- D 21. Switch x and y and solve for y.

 $x = \frac{1}{y+3}, x(y+3) = 1, y+3 = \frac{1}{x}, y = \frac{1}{x} - 3$ 

B 22. The remainder when  $y^2 + 2y + 4s$  is divided by y - 1 is 4s - 2. The remainder when  $y^2 + sy + 2s^2$  is divided by y - 1 is  $2s^2 + s + 1$ . Set these two remainders equal and solve for s.  $2s^2 + s + 1 = 4s - 2$ .  $2s^2 - 3s + 3 = 0$ . The sum of the roots is  $\frac{-b}{a} = \frac{3}{2}$  which is  $1\frac{1}{2}$ .

B 23. 
$$f(g(x)) = 2^{\log_2 x}$$
 which equals x.

C 24.  $(x-4)(x-5) = x^2 - 9x + 20, A = -9, B = 20$  $(x-2)(x-9) = x^2 - 11x + 18, C = -11, D = 18$  $x^2 - 9x + 18 = (x-6)(x-3)$  so the roots are 6 or 3.

C 25. 
$$g(2) = -1, f(-1) = 4.$$

C 26. Using the information in the problem, the points on the graph are (-2,0), (1,0), (0,0). Substituting, we get three equations:  $\begin{cases} 0 = -8 + 4a - 2b + c \\ 0 = 1 + a + b + c \\ 0 = 0 + 0 + 0 + c \end{cases}$ Substitute this into the first two equations to get  $\begin{cases} 4a - 2b = 8 \\ a + b = -1 \end{cases}$ . Solve this system to get a = 1, b = -2. So the original equation should now be  $P(x) = x^3 + x^2 - 2x, P(-1) = 2/2$ 

C 27. 
$$8^{-\frac{2}{3}} = \frac{1}{4}$$

- B 28. Let g(x) = y. Substituting y into f(x), we get y-3. Since this is  $(f \circ g)(x)$ ,  $y-3 = x^2 + 1$ ,  $y = x^2 + 4$  which is g(x).
- D 29. Square both sides and put in standard form gives a hyperbola.  $1 = \frac{y^2}{4} - \frac{x^2}{16}$ . Graphing by hand shows that it is the lower half.
- D 30. Complete the square to find the vertex. The maximum value would be the y-coordinate of the vertex.  $y = -\left(x^2 + 5x + \frac{25}{4}\right) + 2 + \frac{25}{4}$ .  $2 + \frac{25}{4} = \frac{33}{4}$ .